



Certificate Completion Program for Experienced Educators

Your Classroom Experience Should Count

While training is important, we at Great Lakes Waldorf Institute (GLWI) want to honor and acknowledge your years of classroom teaching experience as well as any training you may have already completed as we help you work toward your Waldorf Teacher Training certificate of completion. With these goals in mind, we have designed a Certificate Completion Program (CCP) for active teachers without a formal Waldorf training credential who wish to earn an AWSNA affiliated certificate of completion.

Individualized Program

The nature of this program is extremely individualized and will vary from teacher to teacher depending on previous experience and training. In order to learn how the program can be individualized for you, request a review of the credits you may have earned through another training institute as well as an evaluation of experience through a demonstration of mastery in specific subject areas as a result of previous teaching experience. The review fee for this comprehensive evaluation is \$50.

Once the review is complete, GLWI will be able to recommend a specific course of study designed to support you as you move toward completion of your certificate. In a conversation with the Program Director, you will be able to discuss and finalize course selection and gain clarification about how our program will not only draw from but also enhance your classroom practice and experiences.

Prerequisites and Program Features

- In order to apply for the CCP for Experience Educators, teachers must have at least 8 years of Waldorf classroom teaching experience at an AWSNA affiliated Waldorf School.
- Whether a student is seeking a Certificate only or a Master of Arts Degree, GLWI's program is conducted at a graduate-level. Thus, students should have proof of a bachelor's degree before admission to the 3-year sequence, although there is no specific major of study or degree area required. If a practicing teacher is without a bachelor's degree, they may appeal to the Core Faculty to be admitted to the CCP only – but will not be eligible to receive credit towards a Master's degree.
- Each of our Grades or Early Childhood certificate programs provides a 600 hour (40 credit) + teacher development experience, including 45 hours of fieldwork, an 8-week teaching practicum, and faculty advising.
- A Master of Arts in Education with a Waldorf Emphasis is also available by adding three additional 3-credit research courses (135 additional hours), through our partnership with Mount Mary College. Students seeking a graduate degree from Mount Mary *must also apply to the Graduate Education Department of Mount Mary College.* Transcripts are required.

Application Process

To apply to the GLWI program, you will need to:

1. Complete and submit the regular ***Student Application Form*** along with the required attachments and a non-refundable **\$50 program application fee**.
2. In addition to the standard program application process, GLWI will conduct a program credit review for admission to the Certificate Completion Program. In order to begin this process, you must submit a **transcript of any completed courses through other Waldorf training institutes** verifying the course content and the number of hours spent in each course. Transcripts should be forwarded to GLWI in hard copy at:

Great Lakes Waldorf Institute
Educ. Dept., Mount Mary University
2900 N. Menomonee River Pkwy
Milwaukee, WI 53222

or online at admin@greatlakeswaldorf.org. You may be granted credit for some or all of your previously documented course work. The GLWI Core Faculty will make all transfer credit decisions.

3. You will also need to complete an *Experience Evaluation Application* documenting your years in the classroom and any expertise you may have in specific subject areas along with the **\$50 review fee**.

The Core Faculty will review your application, previous degrees, and experience, and will make an admissions decision and course recommendations. Our program operates on a rolling admissions cycle and students can enter either in summer or spring semester during any year of the program.

It is important to GLWI, as an AWSNA Associate Institute, both to recognize the accomplishments of our many experienced Waldorf teachers as well as to uphold a high standard of teacher education. We hope you find that this new opportunity through the Experienced Educator Certificate Completion program provides both. We look forward to working with you!

Warmly,

Nancy Kresin-Price
Nancy Kresin-Price, Ph.D.
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GLWI Experienced Educator's Certificate Completion Program Experience Evaluation Application

Please answer the following questions. Submit:

- This form with a \$50 non-refundable credit review fee
- A completed *Student Application Form* (including the required documentation materials and \$50 non-refundable application fee) to:

GLWI, Attn: Sandra Martin
Educ. Dept., Mount Mary University
2900 N. Menomonee River Pkwy
Milwaukee, WI 53222

or email to: admin@greatlakeswaldorf.org
and pay the fee online at <http://greatlakeswaldorf.org/DONATE>

In order to receive credit for any degrees, courses or trainings you completed, you must submit transcripts or a certificate of completion from the institute where the training or course was taken.

Name _____ Birth Date _____

Address/Zip _____

Home Phone _____ Cell Phone _____

Email _____

Highest level of education obtained? _____
(High School/Associates/Bachelor's/Master's/other*)

1. How many full years have you spent in full time teaching in either a kindergarten or grade school classroom in an AWSNA affiliated Waldorf School? (Please list all schools, dates, and levels taught.)

2. Are you interested in taking courses for credit toward a Master's degree?

3. List any AWSNA affiliated trainings/courses you have completed. (Please do not include grade school curriculum intensives, as these are an expected part of any teacher's ongoing professional development.)

4. What specific expertise have you developed through your work in the classroom during your years of teaching?

5. In what areas of the curriculum do your greatest strengths lie?

